

VITA

Name: Marshall Perry Duke
Birthdate: July 8, 1942
Birthplace: Jersey City, New Jersey
Marital Status: Married-three children

Education:

Rutgers University, New Jersey (1964) B.A., Psychology & German
Indiana University, Indiana (1968) Ph.D., Clinical-Physiological Psychology
Licensed Clinical Psychologist, Georgia, 1972-Present (License #324)

Experience:

1998 **Visiting Research Associate**, Department of Psychology; Harvard University

1998 **Scholar in Residence**, Department of Psychology; Appalachian State University, Boone, NC

1994 - 1997 **Chair**, Department of Psychology; Emory University

1991 -present **Charles Howard Candler Professor of Personality and Psychopathology**; Emory University

1991 **Henry R. Luce Fellow**; Emory University

1988-1993 **Director of Graduate Education in Clinical Psychology**; Emory University

Summer 1988, 1990 **Research Fellow**; Exeter University, Exeter, England

Summer 1984 **Research Fellow**; University College, London

1983-1985 **Director of University Counseling Center**, Emory University

1981-1991 **Professor of Psychology**; Department of Psychology Emory University, Atlanta, Georgia

Summer 1981 **Visiting Professor**; University College, London

1980-1992 **Consultant**; Program of Severely Emotionally Disturbed Children, Dekalb County, Georgia; State of Georgia, Department of Special Education

1985-Present **Psycho-organizational Consultant**; Arthur Anderson & Co., Booz-Allen & Hamilton, Coca-Cola USA, and Deloitte-Touche

1978-1988 **Peer Reviewer**; National APA/CHAMPUS Peer Review Project; American Psychiatric Association

1976-1977 **Visiting Associate Professor of Psychology**; Tel Aviv University, Israel

- 1974-1981 **Associate Professor;** Emory University
- 1971-present **Reviewer;** Developmental Psychology, American Psychologist, Journal of Abnormal Psychology, Journal of Counseling and Clinical Psychology, Psychological Bulletin
- 1971-1981 **Board of Editors;** The Behavioral and Brain Sciences
- 1970-1982 **Consultant and Group Therapist;** Georgia Clinic for the treatment of alcoholism and drug addition, Athens, Georgia
- 1970-1974 **Assistant Professor;** Department of Psychology, Emory University
- 1968-1970 **Captain, U.S. Army Medical Service Corps;** U.S. Army
- 1968-1970 **Instructor** (part-time); Monterey Peninsula College, Monterey, California
- 1967-1968 **Psychology Intern;** Connecticut Valley Hospital, Middletown, Connecticut
- 1964-1968 **U.S.P.H.S. Fellow in Clinical Psychology;** Indiana University, Indiana
- 1963-1964 **Henry Rutgers Research Scholar;** Rutgers University

Professional Societies:

American Psychological Society-Charter Fellow
 American Psychological Association-Member
 American Association for Advancement of Science-Member
 California State Psychology Association-Member
 Georgia Psychological Association-Member
 Southeastern Psychological Association-Member
 Licensed State Board of Examiners in Psychology-State of Georgia
 Registered-National Register of Health Service Providers in Psychology
 American Association for Children with Learning Disabilities
 International Association for Semiotic Studies
 Southern Society for Philosophy and Psychology
 American Semiotic Association
 American Association for Applied and Preventive Psychology-Charter Fellow
 Diplomate ; Int’nal Academy of Behavioral Medicine, Counseling and Psychotherapy

Academic Honors and Honorary Societies:

Thomas Jefferson Award recognizing exemplary service, Emory University, 2001
 Award for Distinguished Contributions In Basic and Applied Research
 From American Association of Applied & Preventive Psychology, 1993
 Emory Williams Distinguished Teaching Award-Emory University, 1984 and 1996
 Phi Beta Kappa-Rutgers University 1964
 Society of Sigma Xi-Indiana University 1967
 Psi Chi-Rutgers University 1963; Advisor to Psi Chi-Emory University Chapter
 Who's Who in World Jewry-1978
 International Who's Who in Education
 Dictionary of International Biography
 Who's Who in American Jewry

Who's Who in the World
Marquis' Who's Who in America

Dissertation Title:

Effects of Noxious Stimulation (stress) on Reaction Time Performance and Urinary Metanephrine-Normetanephrine Excretion in Chronic Schizophrenics. Advisor: Richard D. Young, Ph.D.

Research Interests:

Personality Science
Locus of Control
Communication therapy, Psychopathology and Psychotherapy
Sociobiological Bases of Personality
Nonverbal Communication (Semiotics)
In Situ Experience Sampling
Psychology of Art
Family myths and rituals and childhood resilience

Clinical Interests:

Dyssemia in Children and Adults
Behavior Modification in Children and Adults (specifically alcoholics)
Psychotherapy with Adults and Adolescents Group Psychotherapy
Social Perception Disability in Learning Disabled Adults and Adolescents

Courses Taught:

Graduate

Introduction to Psychotherapy (Emory)
Advanced Abnormal Psychology (Emory)
Projective and Objective Personality Assessment (Emory)
Intellectual and Ability Assessment (Emory)
Personality Theory and Research (Emory)

Undergraduate

Psychology of Adjustment (Monterey Peninsula College)
Social Psychology (Monterey Peninsula College)
Adult Abnormal Psychology (Emory)
Personality Development (Emory)
Laboratory in General Experimental Psychology (Indiana)
Laboratory in Personality and Social Psychology (Emory)
Experimental Approaches to Personality and Interpersonal Process (Emory)
Introduction to Psychology (Emory)
Seminar in Personality Theory (Emory)
Seminar in Evolutionary Approaches to Personality
Senior Seminar: "People and Paintings"
Freshman Seminar: "A novel approach to the Study of Human behavior."

Graduate Education Activities:

Director of Graduate Education in Clinical Psychology, 1988-1993
 Dissertation Research Advisor and major Professor for the following 33 Ph.D. graduates of Emory University:
 Linda Anderson, Beth Brumley, Sandra Burkhalter, Sue-Huei Chen, Ann Fant, Sue Feig, Jonathan Gershon, Robin Grant, Lisa Groth, Steve Hammond, Russell Hanford, Jeff Jones, Richard Jones, Jennifer Kleinman, Ann McAllister, Lauren Magalnick (Berman), Steven Marrinson, Randy Mendelson, Jim Moran, Denise Mumley, Daniel Mullins, Ken Perlmutter, Catherine Pines, Claude Ruffalo, Scott Schoenherr, David Schwartz, Richard Shapiro, Sheng-Ang Shen, David Triemer, George Ude, Ann Van Buskirk, Randy Waters, Denise Williams, Ed Young

Publications:

Books:

- Duke, M. and Frankel, A. (1971). Inside Psychotherapy, Chicago: Markham.
- Duke, M. and Nowicki, S. (1978). Abnormal Psychology. Monterey, CA: Brooks Cole Publishing Co.
- Duke, M. and Nowicki, S. (1986). Abnormal Psychology: A New Look. New York, NY: Holt, Rinehart and Winston.
- Nowicki, S. and Duke, M. (1992). Helping the Child Who Doesn't Fit In. Atlanta, GA: Peachtree Publishers.
- Duke, M., Nowicki, S. and Martin, E (1996) Teaching Your Child the Language of Social Success. Peachtree Publishers, Atlanta GA.
- Duke, M. & Duke, S. (2000) What Works with Kids: Wisdom and Reflections from People Who Have Devoted Their Careers to Working with Children. Peachtree Publishers, Atlanta, GA.
- Nowicki, S. & Duke, M. (2002). Will I Ever Fit In? New York: Free Press

Articles:

- Duke M., Frankel, A., Stewart, R. and Sipes, M. (1968). The effects of different kinds of models on interview behavior and feelings about an interview situation. In K. Heller, Ambiguity in the Interview Interaction; in J. Shlien (ed.) Research in Psychotherapy, Vol. III, Washington, D.C.: APA.
- Duke, M. (1971). A reinforced foundation: Review of J.B. Rotter's Clinical Psychology, 2nd Edition. Contemporary Psychology, 16, 509-510.
- Duke, M. and Nowicki, S. (1972). A new measure and social learning model for interpersonal distance. Journal of Experimental Research in Personality, 6, 119-132. (Reprinted in T.W. Mallenby (ED) An International Selection of Readings on Personal Space, Vol. 2).

- Nowicki, S. and Duke, M. (1972). The use of the comfortable interpersonal distance scale in high school students. Psychological Reports, *30*, 182.
- Duke, M. (1973). A social-learning theoretical analyses of interpersonal distance. Chapter in Mallenby, T.W. (Ed.). An International Selection of Readings in Personal Space - Vol. 1 -Theory.
- Duke, M. Commentary of de Catanzaro's, Human Suicide and biological perspective. The Behavioral & Brain Sciences.
- Duke, M. (1973). Reaction time and normetanephrine-metanephrine excretion intense stimulation in chronic schizophrenics, non-psychotics, and normals. Perceptual and Motor Skills, *32*, 579-586.
- Duke, M. and Mullens, M.C. (1973). Preferred interpersonal distance as a function of locus of control orientation in chronic schizophrenic, non-schizophrenic patients and normals. Journal of Consulting and Clinical Psychology, *41*, 230-234.
- Duke, M. and Nowicki, S. (1973). Personality correlates of the Nowicki-Strickland locus control scale for adults. Psychological Reports, *33*, 267-270.
- Duke, M. and Wilson, J. (1973). A note on the use of the comfortable interpersonal distance scale in pre-school children. Journal of Genetic Psychology, *123*, 361-361.
- Hollender, J., Duke, M., and Nowicki, S. (1973). Interpersonal distance: Sibling structure and parental affection antecedents. Journal of Genetic Psychology, *123*, 35-45. (Reprinted in Inventory of Marriage and Family Literature, 1975, Minneapolis: University of Minnesota Press).
- Duke, M. and Kiebach, D. (1974). A brief note on the validity of the comfortable interpersonal distance scale. Journal of Social Psychology, *94*, 297-298.
- Duke M. and Nowicki, S. (1974). Locus of control and achievement-the confirmation of a theoretical expectation. Journal of Psychology, *87*, 263-267.
- Duke, M., Shaheen, J., and Nowicki, S. (1974). The determination of locus of control in a geriatric population and a subsequent test of the social learning model for interpersonal distance. Journal of Psychology, *86*, 277-285.
- Nowicki, S. and Duke, M. (1974). A locus of control scale for college as well as non-college adults. Journal of Personality Assessment, *38*, 136-137. **Named a "Citation Classic" - The second most frequently cited article in the history of the Journal.**
- Nowicki, S. and Duke, M. (1974). A preschool and primary locus of control scale. Developmental Psychology, *10*, 874-881.
- Duke, M. and Cohen, B. (1974). Locus of control as a predictor of orthodontic cooperation. Journal of the American College of Dentists, *42*, 174-178.
- Duke, M. and Fenhagen, E. (1975). Self-parental alienation and LOC in delinquent girls. Journal of Genetic Psychology, *127*, 103-107.
- Duke, M. (1976). A reinforced foundation: Review of J.B. Rotter's Clinical Psychology, 2nd Edition. Contemporary Psychology, *16*, 509-510.

- Duke, M. and Lancaster, W. (1976). Locus of control as a function of father absence. Journal of Genetic Psychology, 129, 335-336.
- Duke, M. (1977). Talavage's P-Model: A translation of Rotter's social learning theory of behavior and its application to a conceptualization of interpersonal distance behavior. Journal of Research in Personality, 11, 261-272
- Duke, M., Johnson, T., and Nowicki, S. (1977). Locus of control in a sports fitness camp. Research Quarterly - American Association for Health, Physical Education & Recreation, 48, 280-284.
- Nichols, M. and Duke, M. (1977). Social learning and cognitive dissonance: Interface of two paradigms. Journal of Social Psychology, 101, 291-297.
- Nowicki, S. and Duke, M. (1978). Expectancies of clients applying for services at a college counseling center. Journal of Counseling Psychology, 25, 1-15.
- Nowicki, S., Duke, M., and Couch, M. (1987). Sex differences in locus of control and performance under competitive and cooperative conditions. Journal of Educational Psychology, 48, 280-284.
- Duke, M. (1979). Systems theory, social learning theory and human territoriality. In J.B. Calhoun (Ed.). Perspectives on Adaptation, Environment & Population. Washington, DC. USPHS.
- Lewis, G. and Duke, M. (1979) The measurement of locus of control in black pre-school and primary school children. Journal of Personality Assessment, 43, 351-355.
- Nowicki, S. and Duke, M. (1979) The PPNSIE: A reply. Developmental Psychology, 15, 325-328.
- Callaway, J., Nowicki, S., and Duke, M. (1980) Overt expression of experimenter expectancies; Interaction with subject Expectancies and Performance on a psychomotor task. Journal of Research in Personality, 14, 27-39.
- Johnson, T., Duke, M., and Nowicki, S. (1980). Effects of organized soccer experiences on locus of control. Soccer Journal, 1980, 6, 19-22.
- Duke, M. and Nowicki, S. (1982). A social learning theory analysis of interactional theory concepts: A multi-dimensional model of human interaction constellations. In D. Kiesler & J. Anchin (Eds.). Handbook of Interpersonal Psychotherapy. New York: Pergamon Press.
- Johnson, T., Duke, M., and Nowicki, S. (1982). Long Terms Effects of Sports Fitness on Personality Development. Soccer Journal, 8, 26-28.
- Nowicki, S. and Duke, M. (1984). The Nowicki-Strickland Life Span Scales for Locus of Control. In H. Lefcourt (Ed.), Locus of Control. New York: Pergamon Press.
- Perlmutter, M., Paddock, J., and Duke, M. (1985). The role of verbal, vocal, and nonverbal cues in the communication of evoking message styles. Journal of Research in Personality, 19, 31-43.
- Duke, M (1986). Personality Science: A proposal. Journal of Personality and Social Psychology. 50, 382-385.

- Duke, M. (1987) The situational stream hypothesis: A unifying view of behavior. Journal of Research in Personality, 21, 239-263.
- Duke, M. and Nowicki, S. (1989). Theories of Psychotherapy deriving from philosophy and psychology. In H. Kaplan & B. Sadock. Comprehensive Textbook of Psychiatry V. Baltimore: William & Wilkins.
- Nowicki, S. and Duke, M. (1989). A brief self report form of the PPNSIE. Educational and Psychological Measurements, 89, 205.
- VanBuskirk, A. and Duke, M. (1991). Adapting to loneliness in adolescence. Journal of Genetic Psychology, 152, 145-157.
- Nowicki, S. and Duke, M. (1993). The association of children's nonverbal decoding abilities with their popularity, locus of control and academic achievement. Journal of Genetic Psychology, 153, 385-393.
- Nowicki, S. and Duke, M. (1993). The Identification and Remediation of Dyssemia in the School Setting. Principal Magazine, May 1993, Vol. 72, Number 5.
- Duke, M. and Nowicki, S. (1993). A New Look At Boulder Model Psychology. Scientist-Practitioner, American Association for Applied and Preventative Psychology. Vol. 3, 2-4.
- Nowicki, S. and Duke, M. (1994). Individual Differences in the Nonverbal Communication of Affect. Journal of Nonverbal Behavior, 18, 9-36.
- Nowicki, S. and Duke, M. (1993). Children Who Don't Fit In. Learning.
- Duke, M. (1994). Chaos Theory and Psychology: Seven Propositions. Genetic, Social and General Psychology Monographs, 3, 265-286
- Love, E., Nowicki, S. and Duke, M. (1994). The Emory Dyssemia Index. Journal of General Psychology, 128, 703-705.
- Duke, M. & Nowicki, S. (1995) Dyssemia: How to identify and deal with it. Brown University Educational Newsletter. 13, 1-4.
- Nowicki, S. & Duke, M. (1996) Teaching your students the language of social success. Instructor.
- Dunn, E.C., White-Welkley, J., Nowicki, S. & Duke, M. (1997) The influence of excessive exercise behavior patterns on mood responses following exercise. Med. Sci Sports Exerc, Suppl, 29:672.
- White-Welkley, J., Dunn, E., Nowicki, S., Duke, M. & Price, L. (1998) Excessive exercise, psychopathology symptoms and eating attitudes among female non-athletic adults (abstract). J Sport Exerc Psych, Suppl, 20:84, S97.
- Lilienfeld, S., Gershon, J., Duke, M., Marino, L. & deWaal, F. (1999) A preliminary Investigation of the Construct of Psychopathic Personality (Psychopathy) in Chimpanzees. Journal of Comparative Psychology, Vol 113, No 4, 365-375.
- Nowicki, S. & Duke, M. (2001) Nonverbal receptivity. In J. Hall & F. Bernieri (Eds.) Current Perspectives on Research on nonverbal communication. Mahwah, NJ; Erlbaum. Pp 183-200

- Duke, M. (2002) Theories of personality and theories of art: a budding consilience. Journal of Research in Personality, 36, 32-58.
- Fivush, R. & Duke, M. (2002) "Narratives and Resilience in Middle-Class, Dual-Earner Families" (Working Paper 019-02). Center for the Study of Myth and Ritual in American Life. Emory University.
- Fivush, R., Bohanek, J., Robertson, R. & Duke, M. (2003). In M. Pratt & B.Fiese (Eds.) Family Stories and the Life Course: Across Time and Generations.
- Levy, J. & Duke, M. (2003) The use of Laban Movement Analysis in the study of personality, emotional state and movement style: An exploratory study of the veridicality of "body language." Individual Differences Research, 1, 39-63.
- Duke, M., Fivush, R., Lazarus, A., and Bohanek, J. (2003) Of Ketchup and Kin: Dinnertime Conversations as a Major Source of Family Knowledge, Family Adjustment, and Family Resilience (Working Paper 027-03). Center for the Study of Myth and Ritual in American Life. Emory University.
- Thomas-Lepore, C, Bohanek, J. Fivush, R. & Duke, M. (2004) "Today I...": Ritual and Spontaneous Narratives During Family Dinners (Working Paper 031-04). Center for the Study of Myth and Ritual in American Life. Emory University.
- Mullins, D. & Duke, M. (2004) Effects of social anxiety on nonverbal accuracy and response time—I: Facial expressions. Journal of Nonverbal Behavior, 28, 3-33.
- Lazarus, A., Duke, M., Fivush, R., Bohanek, J., and Marin, K. (2004) Relationships Among Indicators of Child and Family Resilience and Adjustment Following the September 11, 2001 Tragedy (Working Paper 036-04). Center for the Study of Myth and Ritual in American Life. Emory University.
- Duke, M & Nowicki, S. (2005) The Emory Dyssemia Index. Invited Chapter in Manusov, V. (Ed) Beyond Words: A Sourcebook of Methods for Measuring nonverbal Cues. New York: Erlbaum Associates. pp 35-46.
- Gentry, W. & Duke, M. (Submitted for publication) How to win and lose an election: Applications of nonverbal communication in political debates. Journal of Nonverbal Behavior
- Duke, M. & Fivush, R. (In Press) Family rituals and family hardiness. In Shore, B. & Auslander, M. (Eds.) Family Time: Myth and Ritual in America.

Duke, M. & Reed, W. (In Press) Personality as dramatis personae: An interdisciplinary examination of self as author. Common Knowledge, Fall 2005

Nowicki, S., Duke, M., and Sisney, S. The ELP program: an approach to reducing drop-out rates in at risk high school students. (In press) Psychological Monographs.

Papers:

Duke, M. and Mullens, C. (1972). Preferred interpersonal distance as a function of race, sex and role of stimuli in hospitalizes schizophrenics as mediated by locus of control. Presented at Southeastern Psychological Association meetings, Atlanta.

Duke, M. and Nowicki, S. (1972). The development of a broad spectrum group-administered psychological distance scale: Raison d'etre, reliability and validity. Presented at Southeastern Psychological Association meetings, Atlanta.

Nowicki, S., and Duke, M. (1972). The development of a broad spectrum group-administered psychological distance scale: Behavioral correlates. Presented at Southeastern Psychological Association meetings, Atlanta,

Duke, M., Collman, G., Kruse, B., Shealy, T., Peabody, L., and Ture, P. (1972). The effect of contrary feedback on subject's self-evaluation of locus of control. Presented at Southeastern Psychological meetings, Atlanta.

Duke, M. (1973). Locus of control as a mediating variable in interpersonal distance. Paper presented as part of symposium chaired by J.B. Rotter. American Psychological Association meetings, Montreal.

Duke, M. (1973). Human ethology: Where are we going? Invited symposium paper at Southeastern Psychological Association Meetings, Montreal.

Duke, M. & Nowicki, S. (1973). A further test of the social learning model for interpersonal distance. Paper presented at Southeastern Psychological Association meetings, New Orleans, LA.

Duke, M. & Wilson, J. The measurement of personal space and preferred interpersonal distance as a function of race and sex in pre-school children. Presented at Southeastern Psychological Association.

Nowicki, S. & Duke, M. (1973). Locus of control and achievement - Some surprising findings. Paper presented as part of symposium chaired by J.B. Rotter. American Psychological Association meetings, New Orleans.

Duke, M. (1975). Personal space from childhood to old age - an assessment of the social learning model. Paper presented at Southeastern Psychological Association Meeting, Atlanta, Georgia, March.

- Duke, M. (1976). Locus of control among Israeli nursery school children. Israeli Psychological Association Meetings, Jerusalem.
- Duke, M., & Nowicki, S. (1978). Locus of control and interpersonal styles in a psychotherapy analog study. Presented at Southeastern Psychological Association Meetings, Atlanta, GA, March.
- Duke, M. (1979). An investigation of the interpersonal sources of maladjustment in persons with external locus of control. Southeastern Psychological Association, New Orleans, April.
- Duke, M. (1979). A social learning theory conceptualization of interpersonal style. Symposium paper presented at American Psychological meetings, New York City, September.
- Duke, M. (1980). Genetically-Based Experience Selection as a Precursor to Locus of Control Orientation. Paper presented at Southeastern Psychological Association Meeting, Atlanta, Georgia.
- Duke, M. (1985). Applications of the Situational Stream Hypothesis to Social Perceptual Disabilities. Southeastern Association for Children with Learning Disabilities.
- Duke, M. (1989). Nonverbal Language Deficit & Social Rejection. American Psychological Society, Washington D.C.
- Duke, M. (1990). The scientist practitioner model: Is it viable? (Invited Address) American Psychological Association, Boston.
- Duke, M. (1990). Nonverbal language as the basis for social intelligence. American Psychological Association, Boston.
- Evans, D. & Duke, M. (2005) Psychiatry on the Couch. Proposed and chaired session of papers dealing with psychiatric aspects of painters and painting. College Art Association Meetings, Atlanta GA, March 2005

Invited Addresses & Colloquia (selected):

- Nonverbal Language Deficits in Schizophrenia. Indiana University Colloquium Series, May 1986.
- The Teaching of Psychology: Have we tried to divide the indivisible? Plenary Speaker. Ninth Annual National Institute on the Teaching of Psychology. January 1987.
- Can the science and practice of psychology be reconciled. Keynote Address. Georgia Psychological Association, February 1987.
- Applied Developmental Dynamics. Invited address, Emory University Board of Visitors, September, 1988.
- The Future of Psychology in America. Symposium Series, University of Exeter, Exeter, England, July 1988.
- The Boulder Model: Its Not What It Used to Be, But Maybe It Never Was. Keynote Address, American Association of Applied and Preventive Psychology, Chicago, IL, June 1993.

Future directions in American Psychology – Invited address, Appalachian State University, Boone, North Carolina, February, 1998

Art Theory and Personality Theory: A productive interface. Society for the Study of Communication. Annual Conference, Emory University, Atlanta, GA, April 1999

Thirty Things I've Learned In Thirty Years as a Psychologist. Plenary Address. Atlanta Area Teachers Association, May, 1999

Helping the Child Who Doesn't Fit In. Address to Georgia State School Counselors Association. Fall, 1999

The Effective Learning Program Project In Kentucky. Address to National Association of Governor's Schools. Louisville, KY, December, 1998

Duke, M. (2004) Dyssemia in adulthood. Address to American Association of Learning Disabilities. Atlanta, 2004

Duke, M. (2005) Nonverbal deficits in Tourette's syndrome. Keynote Address, American Association for Tourette's Syndrome. Atlanta GA February 2005

Duke, M. (2005) Keynote Address to National Institute for Learning Disabilities. Atlanta, GA February 2005

Selected Contributions to Emory University:

"A Privileged Moment in Time." Opening Convocation Address. Emory University, September 11, 1990.

"Applied Developmental Dynamics." Address to Board of Visitors, September, 1988.

"Professor Thanner-Some Thoughts on Teaching". Address to Board of Trustees Annual Banquet, November, 1992.

Chair - Committee on Excellence in Teaching. Alumni Assembly, 1988.

Established Annual Lecture to Graduating Seniors - "Saying Goodbye to Emory." Begun in 1988.

Director of Graduate Education in Clinical Psychology, 1988-1993.

Established Annual Talk to Freshman Parents - "Becoming a College Student." Begun in 1985, and continuing to present.

Director of University Counseling Center, 1983-1985.

Established Counseling Center as independent unit of campus life - 1985.

Inaugural Speaker. Senior Banquet. Established continuing format for faculty presentation, 1985.

Emory Williams Distinguished Teaching Award, 1984 and 1996.

Inaugural Speaker. Emory College Last Lecture Series, 1981.

Selected Committee Activities: Academic Standards, Conduct Council, Honor Council, Curriculum Committee(Graduate and Undergraduate), Special Committee on General Education, President's Committee on Total Quality Management (TQM).

Advisory Committee to the Dean for Campus Life.

Faculty Advisory Committee to the President of the University (University Senate).

Member of University Senate.

Chair, Emory College Faculty Relations Committee, 1987-1990.

Member University Faculty Relations Committee, 1988-1990.

Freshman Seminar Leader, 8 years.

Founder of Emory Chapter of Psi Chi (National Psychology Honor Society).

Co-Founder of Council of Department Chairs, 1996.

Emory College Dean Search Committee, 1996.

President, Phi Beta Kappa, Gamma Chapter of Georgia 1998-2000

Chair, Search Committee for Vice President and Dean for Campus Life, 2000

Search Committee for the Dean of Emory College, 2002

Faculty Counselor to the Board of Trustees (Finance Committee) 2002-present.

Address to the Board of Vistors- February 2005

Keynote Address-Opening Convocation, Fall 2005

Impact of Research:

- Appearances on the "NBC Today Show," "ABC Good Morning America," "Kelly & Co." (Detroit), and more than 50 radio stations nationwide.
- Research described in major articles in New York Times, Boston Globe, Washington Post, International Herald Tribune, Atlanta Constitution, as well as many other newspapers affiliated with New York Times News Services and Cox Syndicated News Services.
- Research featured in Greene, Melissa F. "The Left Out Child." Family Life, Vol. 1, Number 1. Sept-Oct 1993, pp. 104-108. (Won National Award)
- Research described in Parents Magazine, Vol. 68, Number 12, December 1993, p. 124.
- Research featured in Kramer, Peter. "Dyssemia." Psychiatric Times, December, 1993.
- Appeared on "Oprah Winfrey Show," October 25, 1996.

- National Public Radio, Parents Journal, two programs.
- Work featured in Daniel Goleman’s book, Emotional Intelligence; Peter Kramer’s book, Should You Leave?
- Work featured on “20/20,” “CBS Overnight,” Parenting Magazine, Parents Magazine, Principal, Good Housekeeping and dozens of local newsletters and education reports.
- Work featured in Newsweek Magazine, March 22, 1999 “Helping Kids who Don’t Fit In.”
- Work on Myth and Ritual in Families featured in Good Housekeeping, National Public Radio, Atlanta Journal Constitution, newsletter of the Sloan Center for the Study of Myth and Ritual in American Life.

Revised January 2005