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Education:

Ph.D., 1983, Developmental Psychology, Graduate Center of The City University of New York

M.A., 1977, Psychology, The New School for Social Research

B.A., 1975, Psychology, State University of New York at Stony Brook

Academic Positions:

2006- Chair, Department of Psychology

2001- Samuel Candler Dobbs Professor of Psychology, Emory University

1996- Professor, Department of Psychology, Emory University

1996-1999 Director, Institute for Women's Studies, Emory University

1992 Visiting Professor, Department of Psychology, University of Otago, Dunedin, New Zealand.

1990-1996 Associate Professor, Department of Psychology, Emory University

1986- Associated Faculty, Institute for Women's Studies

1984-1990 Assistant Professor, Professor, Department of Psychology, Emory University

1982-1984 Post-doctoral Fellow, Center for Human Information Processing, University of California at San Diego

1981-1982 Research Coordinator, NICHD Training Grant, Developmental Psychology Program, City University of New York

1980-1982 Instructor, Baruch College of the City University of New York

Grants and Awards:

NICHD Pre-doctoral trainee, City University of New York, 1978-81
Emory University Faculty Research Grant, *Two year olds' autobiographical memory*, 1985-86
Lilly Post-doctoral Teaching Award, 1985-86
National Science Foundation Research Grant, *Early Autobiographical Memory*, 1986-87
Emory University Faculty Research Grant, *The development of children's scripts*, 1987-88
Ford Foundation, Writing Across the Curriculum Grant Award, 1987-88
Emory University Faculty Research Grant, *Content and consistency in early autobiographical recall*, 1988-89
The Spencer Foundation Grant, *The development of personal narratives in social interaction*, 1989-90
The Spencer Foundation Grant, *The development of children's narratives in social interaction*, 1991-95
Emory University Faculty Grant, *Children's memories for minor medical trauma*, 1997-98.
Alfred P. Sloan Foundation Center Grant, Core Faculty Member, *Center for the Study of Myth and Ritual in American Life*, Bradd Shore, PI, 2000-2004; renewed, 2004-2007; renewed 2007-2010.
William Evans Fellow, University of Otago, Dunedin, New Zealand, Spring 2000
Battelle Foundation Grant, Psychosocial and coping skills impacts on medical compliance and asthma outcome. 2002-2004
Senior Fellow, Center for the Interdisciplinary Study of Law and Religion, Emory University, 2003-present.
Fellow, American Psychological Society
Fellow, Division 7 (Developmental Psychology) American Psychological Association

Research Consulting:

Consultant, NICHD Research Grant, Planning in the preschool years, Dr. Judith Hudson, Department of Psychology, Rutgers University, PI, 1989-91
Consultant, Foundation for Research, Science and Technology, New Zealand, The development of children's event memory, Drs. Margaret-Ellen Pipe and Tamar Murachver, Department of Psychology, Otago University, PI's, 1991-92
Consultant, NSF Grant, Children's memories of Hurricane Andrew, Drs. Lorraine Bahrick and Janat Parker, Department of Psychology, Florida Atlantic University, PI's, 1992-93
Consultant, Foundation for Research, Science and Technology, New Zealand, The development of children's event memory, Drs. Margaret-Ellen Pipe and Tamar Murachver, Department of Psychology, Otago University, PI's, 1996-1998
Consultant, NSF Research Grant, Young children's trauma memory, Dr. Micheal Sheeringa, Kennedy-Kreiger Research Center, PI, 1998-2000
Consultant. Prevention and Intervention Research Center, Arizona State University, Dr. Irwin Sandler, PI, October, 1999

Professional Affiliations:

Society for Research in Child Development
American Psychological Association
 Division 7 Representative to Council, 2003-2005
 Division 7, Executive Committee Member at Large, 2007-2010
American Psychological Society
Cognitive Development Society
 Board of Directors, 1999-2004
 Program Committee, 1999
Society for Applied Research in Memory and Cognition
 Governing Board, 2008-present
Jean Piaget Society Governing Board, 1998-2001

Editorial Activities:

Associate Editor:

Applied Cognitive Psychology, 2007-2010

Editorial Boards:

Applied Cognitive Psychology, 1993-2007
Cognitive Development, 1993-1999
Developmental Psychology, 1993-1995; 2003-2006
Developmental Review, 1996-2001
Discourse Processes, 1994-2001
Journal of Cognition and Development, 1999-present
Memory, 1991-2001

Guest Editor:

Fivush, R. (Ed.), (1994). Long-term retention of infant memories: A special issue of *Memory*. Hillsdale, NJ: Erlbaum
Fivush, R., Hudson, J.A., Lucariello, J., & Bauer, P.B. (Eds.). (2002). Essays in honor of Katherine Nelson. A special issue of *Journal of Cognition and Development*, Mahway, NJ: Erlbaum.
Fivush, R., & Baker-Ward, L. (Eds.). (2006). The search for meaning: Internal states language in autobiographical memory. A special issue of *Journal of Cognition and Development*, Mahway, NJ: Erlbaum.

Ad-hoc Reviewing:

Attachment and Human Development
British Journal of Developmental Psychology
Child Development
Human Development
Infant Behavior and Development
Journal of Child Language
Journal of Child Psychology and Psychiatry
Journal of Experimental Child Psychology
Journal of Personality and Social Psychology
Journal of Research in Adolescence

Memory and Cognition
Merrill-Palmer Quarterly
Monographs of the Society for Research in Child Development
Psychological Bulletin
Psychological Science
Psychology and Aging
Psycoloqu

Conference Reviewing:

Society for Research in Child Development, 1989, 1991, 1993, 1995, 1999, 2001, 2003, 2005, 2007

Conference on Human Development, 1988, 1990, 1992, 1994

Grant Reviewing:

National Science Foundation:

Social, Behavioral and Economic Sciences

Memory and Cognitive Processes

Law and Social Sciences Program

National Institutes of Mental Health

Australian Research Grants

Foundation for Research, Science and Technology, New Zealand

Emory University Faculty Research Grants

New York University Faculty Research Grants

City University of New York Faculty Research Grants

Publications:

Books:

Fivush, R., & Hudson, J.A. (Eds.) (1990). *Knowing and remembering in young children*. NY: Cambridge University Press

Golombok, S., & Fivush, R. (1994). *Gender Development*. NY: Cambridge University Press.
Chapter 13 reprinted in D. Bender & B. Lenone (Eds.) *Opposing Viewpoints Series*, B. Stalcup (Ed.) (1995). *Human Sexuality* (pp. 113-119). San Diego, CA: Greenhaven Press

Neisser, U., & Fivush, R. (Eds.) (1994). *The Remembering Self: Construction and accuracy in the life narrative*. NY: Cambridge University Press

Winograd, E., Fivush, R., & Hirst, W. (Eds.) (1999). *Ecological approaches to cognition and perception: Essays in honor of Ulric Neisser*. Hillsdale, NJ: Erlbaum.

Fivush, R., & Haden, C. (Eds.) (2003). *Autobiographical memory and the construction of a narrative self: Developmental and cultural perspectives*. Hillsdale, NJ: Erlbaum.

Lucariello, J., Hudson, J.A., Fivush, R., & Bauer, P.A. (Eds.). (2004). *The mediated mind: Essays in honor of Katherine Nelson*. Hillsdale, NJ: Erlbaum.

Quas, J., & Fivush, R. (Eds.). (in press). *Stress and emotion in the development of memory*. New York: Oxford University Press

Fivush, R. (under contract). How we remember ourselves: The development of autobiographical memory. New York: Taylor & Francis.

Journal Articles:

Fivush, R. (1983). Negotiating classroom interaction. *The Quarterly Newsletter of the Laboratory for Comparative Human Cognition*, 5, 83-87.

Hudson, J.A., & Fivush, R. (1983). Categorical and schematic organization and the development of retrieval strategies. *Journal of Experimental Child Psychology*, 36, 32-42.

Fivush, R. (1984). Learning about school: The development of kindergartners' school scripts. *Child Development*, 55, 1697-1709.

Fivush, R., Hudson, J.A., & Nelson, K. (1984). Children's long-term memory for a novel event: An exploratory study. *Merrill-Palmer Quarterly*, 30, 303-316.

Fivush, R., & Mandler, J.M. (1985). Developmental changes in the understanding of temporal sequence. *Child Development*, 56, 1437-1446.

Fivush, R., Gray, J.T., & Fromhoff, F.A. (1987). Two year olds talk about the past. *Cognitive Development*, 2, 393-409.

Mandler, J.M., Fivush, R., & Resnick, J.S. (1987). The development of contextual categories. *Cognitive Development*, 2, 339-354.

Fivush, R., & Fromhoff, F.A. (1988). Style and structure in mother-child conversations about the past. *Discourse Processes*, 11, 337-355.

Fivush, R., & Hamond, N.R. (1989). Time and again: The effects of repetition and retention interval on two year old's event recall. *Journal of Experimental Child Psychology*, 47, 259-273.

Fivush, R. (1989). Exploring sex differences in the emotional content of mother-child talk about the past. *Sex Roles*, 20, 675-691.
Also published as Emory Cognition Project Report # 15, Emory University, Atlanta, GA.

- Fivush, R. (1991) The social construction of personal narratives. *Merrill-Palmer Quarterly*, 37, 59-82.
- Hudson, J.A., & Fivush, R. (1991). As time goes by: Sixth graders recall a kindergarten event. *Applied Cognitive Psychology*, 5, 346-360.
Also published as Emory Cognition Project Report #13. Emory University, Atlanta, GA
- Fivush, R., Hamond, N.R., Harsch, N., Singer, N. & Wolf, A. (1991). Content and consistency of young children's autobiographical recall. *Discourse Processes*, 14, 373-388.
- Fivush, R. (1991). Gender and emotion in mother-child conversations about the past. *Journal of Narrative and Life History*, 1, 325-341.
- Hudson, J.A., & Fivush, R. (1991). Planning in the preschool years: The emergence of preschoolers' plans from general event knowledge. *Cognitive Development*, 6, 393-416.
- Hamond, N.R., & Fivush, R. (1991). Memories of Mickey Mouse: Children recount their trip to Disneyworld. *Cognitive Development*, 6, 433-448.
- Fivush, R., Kuebli, J., & Clubb, P. (1992). The structure of events and event representations. *Child Development*, 63, 188-201.
- Bauer, P.A., & Fivush, R. (1992). Constructing event representations: A foundation of variation and enabling relations. *Cognitive Development*, 7, 381-401
- Kuebli, J., & Fivush, R. (1992). Gender differences in parent-child conversations about past emotions. *Sex Roles*, 12, 683-698.
- Hudson, J.A., Fivush, R., & Kuebli, J. (1992). Scripts and episodes: The development of event memory. *Applied Cognitive Psychology*, 6, 483-505.
- Reese, E., & Fivush, R. (1993). Parental styles for talking about the past. *Developmental Psychology*, 29, 596-606.
- Levy, G.D., & Fivush, R. (1993). Scripts and gender: A new approach for examining gender role development. *Developmental Review*, 13, 126-146.
- Reese, E., Haden, C., & Fivush, R. (1993). Mother-child conversations about the past: Relationships of style and memory over time. *Cognitive Development*, 8, 403-430. Also published as Emory Cognition Project Report # 23, Emory University, Atlanta, GA.
- Kuebli, J., & Fivush, R. (1994). Children's representation and recall of event alternatives. *Journal of Experimental Child Psychology*, 58, 25-45.

- Fivush, R. (1994). Young children's event recall: Are memories constructed through discourse? *Consciousness and Cognition*, 3, 356-373.
Reprinted in K. Pezdek & W.P. Banks (Eds.). (1996). *The recovered memory / false memory debate* (pp. 151-168). NY: Academic Press.
- Kuebli, J., Butler, S., & Fivush, R., (1995). Mother-child talk about past events: Relations of maternal language and child gender over time. *Cognition and Emotion*, 9, 265-293
- Fivush, R., Haden, C., & Adam, S. (1995). Structure and coherence of preschooler's personal narratives over time: Implications for childhood amnesia. *Journal of Experimental Child Psychology*, 60, 32-50.
- Adams, S.A., Kuebli, J., Boyle, P.E., & Fivush, R. (1995). Gender differences in parent-child talk about past emotions: A longitudinal investigation. *Sex Roles*, 33, 309-323.
- Fivush, R., & Schwarzmuller, A. (1995). Say it again: Effects of repeated interviews on young children's event recall. *Journal of Traumatic Stress*, 8, 555-580.
- Fivush, R. (1995). Language, narrative and autobiography. *Consciousness and Cognition*. 4, 100-103.
- Haden, C., & Fivush, R. (1996). Contextual variation in maternal conversational styles. *Merrill-Palmer Quarterly*, 42, 24-51.
- Haden, C., Reese, E., & Fivush, R. (1996). Mother's extratextual comments during storybook reading: Maternal style over time and across texts. *Discourse Processes*, 21, 135-170.
- Murachver, T., Pipe, M.E., Gordon, R., Owens, J.L., & Fivush, R. (1996). Do, show and tell: Generalized event memories acquired through direct experience, stories and observation. *Child Development*., 67, 3029-3044.
- Reese, E., Haden, C., & Fivush, R. (1996). Mothers, fathers, daughters, sons: Gender differences in autobiographical recall. *Research on Language and Social Interaction*. 29, 27-56.
Also published as Emory Cognition Report # 31, Emory University, Atlanta, GA
- Haden, C., Haine, R., & Fivush, R. (1997). Developing narrative structure in parent-child reminiscing across the preschool years. *Developmental Psychology*, 33, 295-307.
- Buckner, J., & Fivush, R. (1998). Gender and self in children's autobiographical narratives. *Applied Cognitive Psychology*, 12, 407-429.
- Fivush, R., & Schwarzmuller, A. (1998). Children remember childhood: Implications for childhood amnesia. *Applied Cognitive Psychology*, 12, 455-473

- Fivush, R. (1998). The stories we tell: How language shapes autobiography. *Applied Cognitive Psychology, 12*, 483-487.
- Bahrnick, L., Parker, J., Fivush, R., & Levitt, M. (1998). Children's memory for a natural disaster. *Journal of Experimental Psychology: Applied, 4*, 308-331.
- Fivush, R. (1998). Children's recollections of traumatic and non-traumatic experiences. *Development and Psychopathology, 10*, 699-716.
Also published as *Emory Cognition Report # 35*, January, 1998
- Fivush, R. (1998). Methodological challenges in the study of emotional socialization. *Psychological Inquiry, 9* 281-283.
- Fivush, R., Brotman, M., Buckner, J., & Goodman, S. (2000). Gender differences in parent-child emotion narratives. *Sex Roles, 42*, 233-253.
- Buckner, J.P., & Fivush, R. (2000). Gendered reminiscing. *Memory, 8*, 401-412
- Edwards, V., Fivush, R., Anda, R., Nordenberg, D., & Felliti, V. (2001). Autobiographical memory disturbances in childhood abuse survivors. *Journal of Trauma and Aggression, 4*, 247-263.
- Fivush, R., Hazzard, A., Sales, J.M., Sarfati, D., & Brown, T. (2002). Creating coherence out of chaos? Children's narratives of emotionally negative and positive events. *Applied Cognitive Psychology, 16*, 1-19.
- Fivush, R., & Vesudeva, A. (2002). Remembering to relate: Maternal reminiscing style and attachment. *Journal of Cognition and Development, 3*, 73-90.
- Fivush, R., Hudson, J.A., & Lucariello, J.M. (2002). Katherine Nelson's theoretical vision. *Journal of Cognition and Development, 3*, 1-4.
- Fivush, R., Berlin, L., Sales, J.D., Mennuti-Washburn, J., & Cassidy, J. (2003). Functions of parent-child reminiscing about emotionally negative events. *Memory, 11*, 179-192
- Sales, J.M., Fivush, R., & Peterson, C. (2003). Parent-child reminiscing about positive and negative events. *Journal of Cognition and Development, 4*, 2, 185-209.
- Fivush, R., Edwards, V.J., & Mennuti-Washburn, J. (2003). Narratives of 9/11: Relations among personal involvement, narrative content and memory of the emotional impact over time. *Applied Cognitive Psychology, 17*, 1099-1111
- Fivush, R., Sales, J.D., Goldberg, A., Bahrnick, L., & Parker, J. (2004). Weathering the storm: Children's long-term recall of Hurricane Andrew. *Memory, 12*, 104-118

- Nelson, K., & Fivush, R. (2004). The emergence of autobiographical memory: A social cultural developmental model. *Psychological Review*, *111*, 486-511.
- Fivush, R., & Nelson, K. (2004). Culture and language in the emergence of autobiographical memory. *Psychological Science*, *15*, 586-590
- Fivush, R., & Edwards, V.J. (2004) Remembering and forgetting childhood sexual abuse. *Journal of Child Sexual Abuse*, *13*, 1-19
- Bohanek, J., Fivush, R., & Walker, E. (2005). Memories of positive and negative events. *Applied Cognitive Psychology*, *19*, 51-66
- Sales, J.M. & Fivush, R. (2005). Social and emotional functions of mother-child reminiscing about emotional events. *Social Cognition*, *23*, 66-88.
- Wang, Q., & Fivush, R. (2005). Mother-Child Conversations of Emotionally Salient Events: Exploring the Functions of Emotional Reminiscing in European American and Chinese Families. *Social Development*. *14*, 473-495.
- Fivush, R., & Wang, Q. (2005). Emotion Talk in Mother-Child Conversations of the Shared Past: The Effects of Culture, Gender, and Event Valence. *Journal of Cognition and Development*, *6*, 489-506
- Sales, J.M., Fivush, R., Parker, J., & Bahrick, L. (2005). Stressing memory: Relations of children's memory of Hurricane Andrew, stress and psychological well-being over time. *Journal of Cognition and Development*, *6*, 529-546
- Fivush, R., & Baker-Ward, L. (2005). The search for meaning: Developmental perspectives on internal state language in autobiographical memory. *Journal of Cognition and Development*, *6*, 455-462
- Wolitzky, K., Fivush, R., Zimand, E., Hodges, L., & Rothbaum, B. (2005). Effectiveness of Virtual Reality Distraction During a Painful Medical Procedure in Pediatric Oncology Patients. *Psychology and Health*, *20*, 817-824
- Fivush, R., & Sales, J.M. (2006). Coping, attachment and mother-child narratives of stressful events. *Merrill-Palmer Quarterly*, *52*, 125-150
- Fivush, R., & Nelson, K. (2006). Parent-child reminiscing locates the self in the past. *British Journal of Developmental psychology*, *24*, 235-251.
- Bohanek, J., Marin, K., Fivush, R., & Duke, M. (2006). Family narrative interaction and adolescent sense of self. *Family Processes*, *45*, 39-54.
- Fivush, R., Haden, C.A., & Reese, E. (2006). Elaborating on elaborations: Maternal reminiscing style and children's socioemotional outcome. *Child Development*, *77*, 1568-1588

- Fivush, R., (2006). Scripting attachment: Generalized event representations and internal working models. *Attachment and Human Behavior*, 8, 283-289.
- Parker, J.F., Bahrick, L.E., Fivush, R., & Johnson, P. (2006). The impact of stress on mothers' memory of a natural disaster. *Journal of Experimental Psychology: Applied*, 12, 142-154.
- Fivush, R. (2007). Maternal reminiscing style and children's developing understanding of self and emotion. *Clinical Social Work*, 35, 37-46.
- Fivush, R., Marin, K., Crawford, M., Reynolds, M., & Brewin, C. (2007). Children's narratives and well-being. *Cognition and Emotion*, 21, 1414-1434
- Fivush, R., & Marin, K. (2007). Place and power: A feminist perspective on self-event relations. *Human Development*, 50, 111-118
- Peterson, C., Sales, J.M., Rees, M., & Fivush, R. (2007). Parent-child talk and children's memory for stressful events. *Applied Cognitive Psychology*. 21, 1057-1075
- Fivush, R. (2008). Remembering and reminiscing: How individual lives are constructed in family narratives. *Memory Studies*, 1, 45-54.
- Sales, J., Fivush, R., & Teague, G. W. (2008). The role of parental coping in children with asthma's psychological well-being and asthma-related quality of life. *Journal of Pediatric Psychology*, 33, 208-219.
- Bohanek, J.G., Marin, K., & Fivush, R. (2008). Family narratives and adolescent's self self-esteem and adjustment. *Journal of Early Adolescence*, 28, 153-176
- Reese, E., & Fivush, R. (2008). The development of collective remembering. *Memory* 16, 201-212
- Fivush, R., Sales, J.M., & Bohanek, J. (2008). Meaning-making in mothers' and children's narratives of emotional events. *Memory*, 16, 579-594.
- Marin, K., Bohanek, J.G., & Fivush, R. (in press). Positive Effects of Talking About the Negative: Family Narratives of Negative Experiences and Preadolescents' Perceived Competence. *Journal of Research in Adolescence*.
- Duke, M., Lazarus, A., & Fivush, R. (in press). Knowledge of family history as a clinically useful index of psychological well-being and prognosis: A brief report

Chapters:

- Nelson, K., Fivush, R., Hudson, J.A., & Lucariello, J. (1983). Scripts and the development of memory. In M.T.H. Chi (Ed.), *Contributions to Human Development: Vol. 9. Trends in Memory Development Research* (pp. 52-70). NY: Kargar.

- Fivush, R., & Slackman, E. (1986). The acquisition and development of scripts. In K. Nelson (Ed.), *Event knowledge: Structure and function in development* (pp. 71-96). Hillsdale, NJ: Erlbaum.
- Slackman, E., Hudson, J.A., & Fivush, R. (1986). Actors, actions, links and goals: The structure of children's event representations. In K. Nelson (Ed.), *Event knowledge: Structure and function in development* (pp. 47-70). Hillsdale, NJ: Erlbaum.
- Fivush, R. (1987). Scripts and categories: Interrelationships in development. In U. Neisser (Ed.), *Concepts and conceptual development: Ecological and intellectual factors in categorization* (pp. 234-254). NY: Cambridge.
- Fivush, R. (1988). The functions of event memory: Some comments on Nelson and Barsalou. In U. Neisser & E. Winograd (Eds.), *Remembering reconsidered: Traditional and ecological approaches to the study of memory* (pp. 277-282). NY: Cambridge.
- Fivush, R., & Hamond, N.R. (1990). Autobiographical memory across the preschool years: Toward reconceptualizing childhood amnesia. In R. Fivush & J.A. Hudson (Eds.), *Knowing and remembering in young children* (pp. 223-248). NY: Cambridge University Press.
- Hudson, J.A., & Fivush, R. (1990). What young children remember and why. In R. Fivush & J.A. Hudson (Eds.) *Knowing and remembering in young children* (pp. 1-8). NY: Cambridge University Press.
- Fivush, R., & Reese, E. (1992). The social construction of autobiographical memory. In M.A. Conway, D. Rubin, H. Spinnler, & W. Wagenaar (Eds.), *Theoretical perspectives on autobiographical memory* (pp. 115-132). The Netherlands: Kulwer Academic Publishers.
- Fivush, R. (1993). Developmental perspectives on autobiographical recall. In G. Goodman & B. Bottoms (Eds.), *Child Victims, Child witnesses: Understanding and improving testimony* (pp. 1-24). New York: Guilford Press.
Also published as Emory Cognition Project Report #17, Emory University, Atlanta, GA
- Fivush, R. (1993). Emotional content of parent-child conversations about the past. In C.A. Nelson (Ed.), *The Minnesota Symposium on Child Psychology: Memory and affect in development*, (pp. 39-77). Hillsdale, NJ: Erlbaum
- Fivush, R. (1993). Meaning and memory in the laboratory and the field. In G. Davies & R. Logie (Eds.), *Memory in everyday life* (pp. 47-54). London: North Holland Press.

- Fivush, R. (1994). Constructing narrative, emotion and gender in parent-child conversations about the past. In U. Neisser, & R. Fivush (Eds.) *The Remembering Self: Construction and accuracy of the life narrative* (pp. 136-157). New York: Cambridge University Press.
- Fivush, R., Haden, C., & Reese, E. (1995). Remembering, recounting and reminiscing: The development of autobiographical memory in social context. In D.C. Rubin (Ed.), *Constructing our past: An overview of autobiographical memory*, (pp. 341-359). New York: Cambridge University Press.
- Fivush, R. & Shukat, J. (1995). Content, consistency and coherence in young children's recall. In M.S. Zaragoza, J.R. Graham, G.C.N. Hall, R. Hirschman, & Y.S. Ben-Porath (Eds.), *Memory and testimony in the child witness* (pp. 5-23). Thousand Oaks, CA: Sage.
- Fivush, R., & Kuebli, J. (1997). Making everyday events emotional: The construal of emotion in parent-child conversations about the past. In N. Stein, P.A. Ornstein, C.A. Brainerd, & B. Tversky (Eds.), *Memory for everyday and emotional events*. (pp. 239-266). Hillsdale: NJ: Erlbaum.
- Fivush, R., & Haden, C. (1997). Narrating and representing experience: Preschoolers' developing autobiographical recounts. In P. van den Broek, P.J., Bauer & T. Bourg (Eds.). *Event comprehension and representation* (pp. 169-198). Hillsdale, NJ: Erlbaum.
- Fivush, R., Pipe, M-E, Murachver, T., & Reese, E. (1997). Events spoken and unspoken: Implications of language and memory development for the recovered memory debate. In M. Conway (Ed.) *Recovered memories and false memories*. (pp. 34-62). Oxford: Oxford University Press.
- Haden, C., & Fivush, R. (1997). Narrative development in social context. In A. Smorti (Ed.). *Self as a text: Construction of stories and construction of a self*. Florence, Italy: Giunti.
- Fivush, R. (1997). Event memory in early childhood. In N. Cowan (Ed.), *The development of memory in childhood* (pp. 139-162). London: University College Press.
- Fivush, R. & Buckner, J. (1997). The self as socially constructed: A commentary In U. Neisser & D. A. Jopling (Eds.). *The conceptual self in context: Culture, experience and self-understanding*. (pp. 176-181). New York: Cambridge University Press.
- Fivush, R. (1998). Gendered narratives: Elaboration, structure and emotion in parent-child reminiscing across the preschool years. In C.P. Thompson, D.J. Herrmann, D. Bruce, J.D. Read, D.G. Payne, & M.P. Togli (Eds.), *Autobiographical memory: Theoretical and applied perspectives* (pp. 79-104). Hillsdale, NJ: Erlbaum.

- Parker, J., Bahrick, L., Merrit, K., Lundy, B., & Fivush, R. (1998). Effects of stress on children's memory for a natural disaster. In C.P. Thompson, D.J. Herrmann, J.D. Read, D. Bruce, D.G. Payne, & M.P. Toglia (Eds.), *Eyewitness memory: Theoretical and applied perspectives* (pp. 31-54). Hillsdale, NJ: Erlbaum.
- Golombok, S., & Fivush, R. (1998). Gender development. In H. Freeman, I. Pullen, G. Stein, & G. Wilkenson (Eds.). *Seminars in Psychosexual Disorders*. London: Royal College of Psychiatrists.
- Fivush, R. (1998). Interest, gender and personal narrative: How children construct self-understanding. In A. Karp, A. Renninger, J. Baumeister & L. Hoffman (Eds.) *Interest and gender in education*. (pp. 58-73). Kiel, Germany: Institute for Science Education.
- Fivush, R., & Buckner, J.P. (2000). Gender, sadness and depression: Developmental and socio-cultural perspectives. In A.H. Fischer (Ed.). *Gender and emotion: Social Psychological perspectives*. (pp. 232-253). Cambridge, England: Cambridge University Press.
- Nelson, K., & Fivush, R. (2000). The socialization of memory. In E. Tulving & F. Craik (Eds.), *The Oxford handbook of memory*. London: Oxford University Press.
- Fivush, R. (2000). Accuracy, authorship and voice: Feminist approaches to autobiographical memory. In P. Miller & E. Scholnick (Eds.) *Towards a feminist developmental psychology* (pp. 85-106). NY: Cambridge University Press.
- Fivush, R. (2001). Owning experience: Developing subjective perspective in autobiographical narratives. In C. Moore & K. Skene (Eds.), *The self in time: Developmental issues* (pp. 35-52). Hillsdale, NJ: Erlbaum.
- Fivush, R., Peterman, C., & Schwarzmuller, A. (2002). Questions and answers: The credibility of child testimony in the context of specific questions. In Eisen, M., Goodman, G.S., & Quas, J. . (Eds.), *Memory and suggestibility in the forensic interview* (pp. 331-354). Hillsdale, NJ: Erlbaum.
- Fivush, R. (2002). The development of autobiographical memory. In H. Westcott, G. Davies & R. Bull (Eds.). *Children's testimony in context* (pp. 55-68). NY: John Wiley & Sons.
- Fivush, R. (2002). Children's long-term retention of childhood memories. In P. Graf & J. Ohta (Eds). *Lifespan development of human memory* (pp. 83-100). Cambridge, MA: Bradford..
- Fivush, R. (2002). Scripts, schemas and trauma. In N. Stein, P. Bauer, & M. Rabinowitz. *Essays in honor of Jean Mandler*. Hillsdale, NJ: Erlbaum.
- Fivush, R., & Reese, E. (2002). Origins of reminiscing. In J. Webster and B. Haight (Eds.). *Critical advances in reminiscence work* (pp. 109-122). NY: Springer.

- Fivush, R., & Buckner, J.P. (2003). Creating gender and identity through autobiographical narratives. In R. Fivush & C. Haden (Eds.) *Autobiographical memory and the construction of a narrative self: Developmental and cultural perspectives* (pp. 149-168). Hillsdale, NJ: Erlbaum.
- Fivush, R., & Sales, J.M. (2003). Children's memories of emotional events. In D. Reisberg & P. Hertel, (Eds.). *Memory and emotion* (pp. 242-271). New York, Oxford University Press.
- Fivush, R. (2004). Voice and silence: A feminist model of autobiographical memory. In J. Lucariello, J.A. Hudson, R. Fivush & P.J. Bauer (Eds.), *The development of the mediated mind: Sociocultural context and cognitive development* (pp. 79-100). Mahwah, NJ: Erlbaum.
- Fivush, R., Bohanek, J., Robertson, R., & Duke, M. (2004). Family narratives and the development of children's well-being. In M. W. Pratt & B.E. Fiese (Eds.). *Family Stories and the Lifecourse: Across Time and Generations* (pp. 55-76). New York: Routledge.
- Fivush, R. (2004). The silenced self: Constructing self from memories spoken and unspoken. In D. Beike, J. Lampinen & D. Behrand (Eds.), *Memory and self*. (pp. 75-94). Psychology Press.
- Fivush, R. (2004). Reconciling trauma and self. In A.B. Brown & K. Poremski (Eds.). *Roads to reconciliation: Approaches to conflict*. (pp. 89-106). NY: Sharpe.
- Fivush, R., & Haden, C.A. (2005). Parent-child reminiscing and the development of a subjective self. In B. Homer & C. Tamis-LaMonda (Eds.). *The development of social cognition and communication*. Mahwah: NJ: Erlbaum.
- Duke, M., Fivush, R., Lazarus, A., & Bohanek, J. (in press). Of kin and ketchup: Dinnertime conversations as a major source of family knowledge, family adjustment and family resilience. In M. Auslander & B. Shore (Eds.). *Family time*.
- Fivush, R. (2008). Autobiography, time and history: Children's construction of the past in family reminiscing . In N. Galanidou, L. H. Dommasnes & V. Golding (Eds.). *Telling Children about the Past: an interdisciplinary approach*.
- Fivush, R., Bohanek, J.G., & Duke, M. (2008). The intergenerational self: Subjective perspective and family history. In F. Sani (Ed.). *Individual and Collective Self-Continuity*. Mahwah, NJ: Erlbaum.
- Fivush, R., Bohanek, J.G., Marin, K., & Sales, J.M. (in press). Emotional memory and memory for emotions. In O. Luminet, A. Curci and M. Conway (Eds.), *Flashbulb memories: New issues and new perspectives*

- Fivush, R. (in press). Sociocultural perspectives on autobiographical memory. In M. Courage & N. Cowan (Eds.). *The development of memory in children*. New York: Psychology Press.
- Fivush, R. (in press). Autobiography, narrative, and self in sociocultural and developmental perspective. In M. Conway, A. Barnier & S. Gathercole (Eds.). *Theories of Memory: Volume 4*. Taylor & Francis, Psychology Press.
- Fivush, R. (in press). Maternal reminiscing style and emotional well-being: Creating best love through shared history. In T. Jackson (Ed.). *Best love of the child*.
- Fivush, R., Bohanek, J.G., Marin, K., & Duke, M. (in press). Family narratives and adolescent well-being. In K. McLean & M. Pasupathi (Eds.). *Adolescent narratives*.

Book Reviews and Technical Reports:

- Fivush, R., Gray, J.T., Hamond, N.R., & Fromhoff, F.A. (1986). *Two studies of early autobiographical memory*. Emory Cognition Project Report #11. Emory University, Atlanta, GA
- Reese, E., & Fivush, R. (1993). Review of Polyani's "Telling the American Story." *Applied Psycholinguistics*, 13, 533-537.
- Fivush, R. (1994). Human minds in social context: Review of Donaldson's "Human minds: An exploration." *Contemporary Psychology*, 39, 584-587.
- Fivush, R. (2001). Review of "Mothers and Children: Feminist analyses and personal narratives." *Contemporary Sociology*.
- Fivush, R. (2002). Changing the context for understanding development. Review of Gauvain's "The social context of cognitive development." *Contemporary Psychology*, 47, 601-603.
Reprinted in *PsycCRITIQUES* (2004), American Psychological Association.
- Fivush, R. (2005). Self-narratives in social and moral perspectives: Review of *Narratives and Consciousness: Literature, psychology, and the brain*, Gary D. Fireman, Ted E. McVay, Jr., and Owen J. Flanagan, (Eds.), *PsycCRITIQUES* (2005), American Psychological Association

Selected Colloquia and Invited Talks (since 1990):

1990

Southeastern Conference on Human Development, Richmond, VA., April.
Department of Psychology, University of North Carolina at Chapel Hill, April.
Department of Psychology, University of Toledo, May.
Invited symposium conducted at the meetings of the American Psychological Association, Boston, August.

1991

Emory Cognition Project Conference on The Remembered Self, Emory University, January.
Department of Psychology, Georgia Tech University, April.
Department of Psychology, University of Chicago, May.
NATO Workshop on Theoretical Approaches to Autobiographical Memory, Lancaster University, July.
Department of Psychology, University of Otago, New Zealand, September.
The Minnesota Symposium on Child Psychology, Institute for Behavioral Development, University of Minnesota, October.

1992

Department of Psychology, Duke University, January
Developmental Program, University of North Carolina, Chapel Hill, February
Keynote address, Association for Child and Adolescent Psychiatry, Long Beach, CA, March.
Department of Psychology, Lancaster University, Lancaster, England, October

1993

Kent Forum on Psychology and the Law, Kent State University, April.
University of Chicago conference on Memory for everyday and emotional events, May
Keynote address, American Academy of Child and Adolescent Psychiatry, Institute on Memory Development, October.
Department of Psychology, University of Florida, Gainesville, December.

1994

Department of Psychology, University of Chicago, February
Keynote Address, Southeastern Workers in Memory, Southeastern Psychological Association, New Orleans, April.
Invited symposium presented at the Conference on Human Development, Pittsburgh, April.
Graduate Center of the City University of New York, Alumni Symposium on Childhood Remembering, New York, May.
Consortium on Human Development, University of North Carolina, Chapel Hill, September.

1995

Invited address, Conference on Trauma, Loss and Dissociation, Alexandria, VA, February.
Invited symposium presented at the meetings of the Society for Research in Child Development, Indianapolis, IN, March.
Invited address, Society for Applied Research in Memory and Cognition, Vancouver, Canada, July.
Department of Psychology, University of Otago, Dunedin, New Zealand, December.

1996

Invited address, Conference on Trauma, Clearwater Beach, FL, January.
Invited address, Conference on Trauma, Loss and Dissociation, Alexandria, VA, February.
Institute for Behavioral Development, University of Minnesota, May.
Keynote Address, Conference on Gender and Interest in Education, Seon Lake, Germany, June.
Invited poster, NATO Conference on Recollections of Trauma, Port de Bourgeney, France, June.
Department of Psychology, Skidmore College, Saratoga Springs, NY, September.
Invited address, Southeastern Association of Women in Psychology, Hilton Head, NC, October.
Department of Psychology, University of California, Santa Cruz, November.
Department of Psychology, University of Alabama, Birmingham, December.

1997

Keynote address, The Carolina Cognition Group, Chapel Hill, NC, February,
Department of Psychology, Brandeis University, March.
Invited address, Georgia Council for Children Conference on Forensic Interviews, Atlanta, October.
Invited symposium, Southeastern Association of Women in Psychology, Wilmington, NC, October.

1998

Department of Psychology, University of Padova, Italy, June.
Department of Psychology, University of Bristol, England, July.
Medical Research Center on Cognitive Development, London, England, July.
National Institute of Child Health and Development, November.
Invited address, Conference on Memory and Trauma, University of Eugene, Oregon, July.
Invited address, Georgia Council for Children Conference on forensic interviewing, Atlanta, GA, October.

1999

Invited Workshop, Georgia Psychological Association, Hilton Head, SC, January.
Department of Psychology, Mercer University, February.
Center for Behavioral Science, University of Georgia, April.
Invited address, Conference on Developmental Science, University of Stockholm,
Sweden, June.
Invited address, Conference on Joint Attention, University of Warwick, England, June.
Invited symposium, Cognitive Development Society, Chapel Hill, NC, October.
Prevention and Intervention Research Center, Arizona State University, October.
Developmental Psychology Program, Arizona State University, October.
Invited address, Second Tsukuba International Conference on Memory, Tsukuba, Japan,
December.

2000

Invited address, Memory Theme Symposium, University of Otago, Dunedin, New
Zealand, March.
Department of Psychology, University of Otago, Dunedin, New Zealand, March
Department of Psychology University of Victoria, Wellington, New Zealand, March
Department of Psychology University of Auckland, Auckland, New Zealand, March
Invited Workshop, Conference on Infancy, Childhood and Adolescence, Utah State
University, May.
Invited address, Self Symposium, University of Arkansas, November.

2001

Invited address, Reconciliation Symposium, Emory University, January.
Invited symposium at the biennial meetings of the Society for Research in Child
Development, Minnesota, April.
Invited address, Sloan Foundation Conference on Working Families, Ann Arbor,
Michigan, May.
Invited address, Semi-annual retreat for the Georgia Council of Supreme Court Judges.
St. Simon's Island, GA., July.
The Graduate Faculty of the New School for Social Research, October.
Invited address, Workshop on culture and consciousness, New York University, October
Invited Symposium on Intentionality, Meetings of the Cognitive Development Society,
Virginia Beach.

2002

Invited address, Conference on Working Families, San Francisco, February.
Department of Psychiatry, Translational seminar series, Emory University, February.
National Institute of Child Health and Development, Bethesda, MD, November.

2003

Center for Developmental Science, Chapel Hill, NC, March.
Invited address, Memory Development Workshop, Society for Research in Child
Development, Tampa, April.
Invited address, Society for the Study of Human Development, October, 2003, Boston.

2004

Invited address, Headstart Conference, Washington, DC, June.
Invited address, International Congress of Psychology, Beijing, China, August
Invited address, Third Annual Positive Psychology Summit, Washington, DC, October.
Center for Developmental Science, Chapel Hill, NC, October.

2005

Department of Psychology, University of California, Davis, March.
Invited Workshop, Georgia Psychological Association, Atlanta, May.
Department of Psychology, University of Toronto, November.

2006

Keynote address, Narrative Matters Conference, Wolfville, Nova Scotia, May.
Keynote address, International Conference on Memory, Sydney, Australia, July
Keynote address, New York University School of Social Work Alumni Weekend,
October.
Department of Psychology, Georgia State University, December.

2008

Invited Speaker, Interdisciplinary Memory Conference, New School for Social Research,
February, New York

Presentations:

Available upon request

Graduate Students:

Nina Hammond, Ph.D., 1990
Janet Kuebli, Ph.D., 1994, Professor, St. Louis University
Elaine Reese, Ph.D., 1994, Associate Professor, University of Otago, New Zealand
Catherine Haden, Ph.D., 1995, Associate Professor, Loyola University of Chicago
April Schwarzmuller, Ph.D., 1997, Associate Professor, Eckerd College
Janine Buckner, Ph.D., 2000, Associate Professor, Seton Hall University
Jessica Sales, Ph.D., 2004, Assistant Research Professor, Rollins School of Public Health,
Emory University
Jennifer G. Bohanek, Ph.D., 2006, Post-doctoral Fellow, Center for Developmental
Science, University of North Carolina
Trina Brown, Ph.D., 2006, Instructor, Savannah School of Art and Design, Atlanta
Kelly Marin, Ph.D., 2008, Assistant Professor, Manhattan College